



Minnesota Landscape
ARBORETUM

Children in Nature: Healthy Development by Design

Presented by the Minnesota Landscape Arboretum
Public Policy Program in partnership with the
Minnesota Children & Nature Connection



PUBLIC POLICY



Conference Agenda

Thurs., Nov. 6, 2008; 9 a.m.-4 p.m.

- 8:30 – 9:00** **Registration**, breakfast *MacMillan Auditorium*
- 9:00 – 9:10** **Welcome & Conference Overview**
Dr. Mary Meyer, Director, Minnesota Landscape Arboretum
Tim Kenny, Director of Education, Minnesota Landscape Arboretum
- 9:10 – 10:25** **Keynote Part 1: The Child/Nature Connection** by Dr. Stephen Kellert,
Co-Director of the Hixon Center for Urban Ecology at Yale University
Introduction by Dr. Cheryl Charles, President & CEO, Children & Nature Network
- 10:25 – 10:40** **Break**
- 10:40 – 11:55** **Keynote Part 2: Landscape Design for Healthy Child Development** by
Dr. Robin C. Moore, Director, The Natural Learning Initiative,
North Carolina State University
Introduction by Dr. Cheryl Charles, President & CEO, Children & Nature Network
- 12:00 – 1:10** **Lunch** *Reedy Art Gallery*
- 1:10 – 1:30** **Outcome Report** from November 5th National Children & Nature
Research Summit, by Dr. Kellert
- 1:35 – 2:35** **The Minnesota Experience: Identifying Challenges & Strategies**
Breakout discussions
Group A: *MacMillan Auditorium*
Group B: *MacMillan Auditorium*
Group C: *Snyder Building Auditorium*
Group D: *Snyder Building Auditorium*
Group E: *Classroom # 1 (upstairs in Snyder Building)*
Group F: *Classroom #2 (upstairs in Snyder Building)*
Group G: *Tea Room (Snyder Building)*
Group H: *Azalea Classroom (upstairs in Oswald Visitor Center)*
- 2:35 – 2:50** **Break**
- 2:50 – 3:45** **Getting to Solutions** *MacMillan Auditorium*
- 3:45 – 4:00** **Wrap up, fill out evaluations** *MacMillan Auditorium*





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ABOUT THIS CONFERENCE

Recent studies add to the evidence that time spent in natural environments improves the health and well-being of children and families.

Enhance your professional knowledge and gain a deeper understanding of emerging trends, related research and design concepts that reconnect children and families to nature and create natural spaces for communities, schools, daycares, parks and neighborhoods. Hear from two of the nation's leading research and design experts as they share case studies, practical applications, design models and effective strategies for connecting people with nature. Learn how evidence-based design of simple spaces that provide 'nearby nature' plays an important role in the health of citizens and communities alike.

WHO SHOULD ATTEND?

Join scholars, architects, designers, child psychologists, health professionals, educators, urban planners, park and recreation managers, community leaders and interested individuals for a lively exchange of ideas about reconnecting children and families to nature.

KEYNOTE SPEAKERS:

Sponsored by

Children and Nature Network
Minnesota Recreation and Park
Association

University of Minnesota

- Children, Youth, and Family Consortium
- College of Design
- School of Public Health
- University of MN Extension

Endorsing Organizations

Midwest Mountaineering
REI

University of Minnesota

- U of M Child Care Center
College of Education &
Human Development
- Bell Museum of Natural
History



Stephen Kellert is the Tweedy/Ordway Professor of Environmental Studies and Co-Director of the Hixon Center for Urban Ecology at Yale University. He is recognized as one of the world's foremost authorities on human relationships to nature. Kellert has authored numerous books and articles on the connection between human and natural systems and design approaches that harmonize the natural and human built environments. He authored *Building for Life: Designing and Understanding the Human-Nature Connection*, and co-edited *Children and Nature* (with Peter Kahn) and *The Biophilia Hypothesis* (with E.O. Wilson).



Robin Moore is Professor of Landscape Architecture in the College of Design at North Carolina State University and Director of the Natural Learning Initiative. He is an expert in the design of play, learning and education environments. He holds degrees in architecture, London University, and in city and regional planning, MIT. His publications include *Natural Learning*, (with H. Wong), *Healing Gardens for Children* (edited by Cooper Marcus & Barnes) and *Healthy Planet, Healthy Children: Designing Nature into the Daily Spaces of Childhood* (in *Biophilic Design* by Kellert, Heerwagen and Mador).